SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

SAULT COLLEGE

COURSE OUTLINE

COURSE TITLE: Nursing Research II

CODE NO. :   BSCN 4416   **SEMESTER:**   7

PROGRAM: Collaborative BScN

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DATE: Aug/16   **PREVIOUS OUTLINE DATED:**   Aug/15

APPROVED: *"Marilyn King"*   *June/16*

_____   _____

                          CHAIR   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S):   BSCN 3066, BSCN 3406, BSCN 3416

HOURS/WEEK: 3

Nursing Research II   BSCN 4416

I.   COURSE DESCRIPTION:

Building on skills acquired in BSCN 3406, 3416 and 4057, this course strives to enhance learners' ability to work as beginning nursing scholars. Through praxis, learners experience ways to critically examine relevant nursing knowledge and explore ways to generate new nursing knowledge.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE: <u>Ends-in-View</u>

At the end of the semester the student will be able to:
1. Critically read research reports.
2. Update and refine original evidence review.
3. Critique the merit of research purposes and conceptual frameworks in published reports.
4. Identify a timely and specific patient-focused topic, problem, and purpose for a nursing proposal.
5. Compare and contrast various research methods in relation to an identified study purpose.
6. Identify and integrate current and quality literature to support rationale for each stage of the nursing proposal.
7. Examine research ethics and specific description of the ethical implications of proposed research.
8. Prepare for submission a sound and comprehensive nursing proposal.
9. Recognize research utilization strategies for newly registered nurses.

<u>Process</u>

This course upholds the nursing research praxis model of delivery introduced in the Year III research courses. Through active engagement in systematic and critical inquiry, learners propose a plan of study specific to a current and significant patient-focused nursing topic or issue. In this course, research praxis culminates in a nursing research proposal.

III.   TOPICS:

1. Nurses' work and research
2. Epistemology/ontology review
3. Knowledge generation review
4. Ethics
5. Rigor
6. Research dissemination
7. Research utilization

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Required Texts (all texts have previously been used in the nursing
                            program).

American Psychological Association (2010). *Publication manual of the
    APA* (6th ed.). Washington, DC: APA. <u>OR</u> online version at:
    http://apastyle.org/

Davis, B., & Logan, J. (2012). *Reading research: A user friendly guide for
    health professionals* (5th ed.). Toronto, ON: Elsevier Mosby.

LoBiondo-Wood, G., & Haber, J. (2013). *Nursing research in Canada:
    Methods and critical appraisal for evidence-based practice* (3rd
    Canadian ed.). Toronto, ON: Elsevier Mosby.

Resources for Learning

To support the learner's conceptualization and development of his/her
study proposal framework, the following combination of resources is
available:

1. Student sharing and learning utilizing resources placed on D2L for this
course.

2. The research text(s) and materials from previous LU nursing research
courses, nursing research texts on reserve, and recommended readings.

3. The quality of any research project is influenced by the identification
and purposeful integration of current evidence to address the student
identified patient-focused nursing practice problem. Academic librarians
play a critical role as information experts. To refine the learner's initial
evidence collection of reports, librarian-guided search strategies,
increased awareness of resources, and information management are
valuable resources. Learners are invited to a session about systematic
searching and retrieving research reports at the beginning of the course.

4. Class times will be set for small group conversations about evolving
research proposals. In addition, available on-line whiteboard posts can
provide classroom added input from peers.

V.   EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required for all nursing courses. The grade for BSCN 4416 will be based on the following methods of evaluation (grade matrix available on the LMS platform for this class).

Date Due	Value	Evaluation Component
October 4, 2016	10%	Background and Study Purpose Paper
November 15, 2016	30%	Academic Presentation
December 6, 2016	60%	Research Proposal

The school policy on written assignments, as described in the Student Handbook, applies to **all** assignments. Citation of references and APA format is required unless specifically stated otherwise.

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)   Credit for diploma requirements has been awarded.

S   Satisfactory achievement in field /clinical placement or non-graded subject area.

U   Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X   A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR   Grade not reported to Registrar's office.

W   Student has withdrawn from the course without academic penalty.

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If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI.   SPECIAL NOTES:

Attendance

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance. Because of this, it is in the best interest for each student to attend every scheduled learning and evaluation session by arriving on time, fully participating in the shared learning experience, and staying for the full learning session.

If there are extenuating circumstances bearing upon a student's absence, the course professor should be notified. Absences in excess of 20% may jeopardize student receipt of credit for the course.

VII.   COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.